

The Effectiveness of Android-Based Audio-Visual Media in Enhancing Quran Memorization Skills of Students at Taman Pendidikan al-Quran, Kurir Langit Modern Islamic Boarding School, Barru Regency

Aziziyah Alam

Pascasarjana IAIN Parepare, Indonesia

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ABSTRACT

The aim of using audio-visual media is to develop cognitive abilities by providing stimuli in the form of moving images and sound, and to convey messages that influence attitudes and emotions. This study examines the implementation and effectiveness of using Android-based audio-visual media to improve students' Quran memorization skills. The research method used is descriptive qualitative, with field research as the type of study. Primary data were obtained from direct interviews with ustadz, ustadzah, and students at the boarding school, while secondary data were collected from books, journals, and articles related to the topic. Data analysis techniques included data collection, data reduction, data presentation, and conclusion drawing. The results of this research are as follows: (1) The implementation of audio-visual media shows that educators have applied Android-based audio-visual media for students at Kurir Langit Modern Islamic Boarding School, Barru Regency. This media helps ustadz/ustadzah deliver Quran memorization methods more effectively and attracts the students' attention. (2) The effectiveness of using Android-based audio-visual media indicates that it has been effective in enhancing the memorization skills of the students. However, some students prefer memorizing the Quran without audio-visual aids due to difficulties in understanding the technology.

Corresponding Author:

Aziziyah Alam

Pascasarjana, Insitut Agama Islam Negeri (IAIN) Parepare

Email: Aziziyaha@gmail.com

INTRODUCTION

When using Android in learning to memorize the Qur'an, students often have difficulty mastering this concept, so it is necessary to design learning media that makes it easier for students to improve their Android-based memorization skills. In an effort to improve students' ability to memorize the Koran, the use of Android-based audio visual learning media is very necessary to improve this ability.

Learning media that can be used in the process of reciting the Koran also uses media that requires students to participate in this activity. The media used in learning the Koran or memorizing it include Android-based audio-visual media in the form of recordings or videos and so on.

These media have their own characteristics so that they can make it easier to memorize the Al-Qur'an in the non-formal Al-Qur'an education park at Pondok Modern Kurir Langit. Learning media, especially audio-visual media, is a tool to help create an effective and efficient learning process or memorization of the Koran.

Learning media using audio-visual means that the learning experience gained by students will increase so that they will increase their ability to memorize the Koran. Students not only listen to the pronunciation of the teaching staff but also get the correct recitation from the audio-visual media they listen to and see. Therefore, one type of media that is considered capable of sending messages or material well is Android-based audio visual media.

The Kurir Langit Modern Mosque is a mosque with a millennial concept with dozens of charity programs that have been held. Initially, this mosque was a small community formed by several young people and was started by a young man named A. Muhammad Nur Syahid. M. He formed this community because he had the thought "If I help people myself, then how many people can I help".

With that in mind, he took the initiative to form a community with the aim of helping more people. The Sky Courier was founded on April 27 2014 from one of the warkops to serve as a basecamp, previously the Sky Courier was called the National Alms Movement. The first action started on Friday 23 May 2014 when Kyai Syahid and two of his friends came to a mother who had been ill for 9 years to provide assistance. This movement was the beginning for sky couriers to carry out social activities such as aid to the poor, poor, orphans, victims of natural disasters, and people who need other assistance. Through donations from donors.

When the sky courier was 3 years old, precisely in 2017, Kyai Syahid and several volunteers met with one of the archipelago's great Ustaz, namely K.H. Luqmanul Hakim as the leader of the Kapal Munzalan Mosque. He advised Kyai Syahid "No great civilization was born apart from the mosque". Then, the groundbreaking was held on May 23 2017, which was attended by Ag. Prof. Dr. H. Muhammad Farid Wajdy, Lc. M.A, who chaired the event.

The Kurir Langit Mosque is one of the millennial mosques located in Anggrek Ujungge, Barru District, South Sulawesi. This TPA has a millennial concept with dozens of charity programs that have been held. Before the TPA was built in 2017, the management of the Kurir Langit TPA had been formed in the Kurir Langit alms movement. Consisting of teenagers in Barru Regency. Initially they only acted as intermediaries for several donors to convey their donations to people in need.

Apart from that, the mosque opened a TPA service for children who wanted to learn the Koran and as a result many children came. As the day goes on, the number of children coming increases. With this, the sky courier took the initiative to open a cottage for students who wanted to study the Koran. To be precise, on July 23 2019, registration for the sky courier Qur'an hut was opened with the number of students registering as many as 147 people. This cottage is located in the Kurir Langit Modern Mosque Complex, namely at Ujung-Maruala No. 77 District. Barru District. Barru. This Modern Islamic Boarding School is different from other Islamic boarding schools because this Islamic Boarding School operates in 3 fields at once, namely the field of da'wah, the social field and the educational field. This boarding school also has a Tahfidz program, where students are only focused on learning to memorize the Koran as well as additional lessons such as jurisprudence, Arabic, English and IT.

METHODOLOGY

The research method used is descriptive qualitative, with field research as the type of study. Primary data were obtained from direct interviews with ustadz, ustadzah, and students at the boarding school, while secondary data were collected from books, journals, and articles related to the topic. Data analysis techniques included data collection, data reduction, data presentation, and conclusion drawing.

RESULTS AND DISCUSSION

Use of Android-Based Audio Visual Media to Improve the Ability to Memorize the Qur'an

The use of audio-visual aids has brought significant changes in education in various institutions, including the modern sky courier lodge. This is especially true in the context of increasing memorization of the Koran and religious learning in general. Through this approach, students can utilize modern technology to deepen their understanding of Islamic teachings and improve the quality of their memorization. In an interview with Ustazah Nurhidayah regarding the hopes of teachers using audio-visual media.

"My wish for these Santri is that by using Android-based audiovisual, so that the material or knowledge that has been taught to the Santri can increase their memorization, develop and have a strong memory. In other words, they do not forget what they have learned. Apart from that, it is also so that students do not fail technology. Students should not only be taught religion, but also general knowledge, especially regarding technology. Because why? In this era everything is sophisticated. Technology, especially Android, has developed very rapidly and when someone is left behind, it will be difficult for us to communicate, adapt, and interact. "The point is, if we are behind the times, we will be left behind and will experience difficulties."

From the interview excerpt above, it can be concluded that in the current era, in carrying out Al-Qur'an memorization activities for students, an educator is needed who always guides and directs children in the process of memorizing activities. It cannot be separated from that that audio visual media is also very much needed to make it easier for teaching staff in the memorization process for students, which is also a new challenge for ustaz/ustazah in the modern sky courier boarding school. As stated by Ustazah Riska in her

interview.

"So it makes teaching easier and also hones a teacher's creativity in creating interesting animations or teaching materials." From the interview above, it can be concluded that by presenting assistive media in memorizing the Koran from now on, it can be easily understood or attracted the attention of students and also becomes a new challenge for ustaz/ustazah at the Islamic boarding school. This influences success in memorizing the Qur'an, namely teaching from an educator who always guides and helps children in memorizing the Qur'an, heredity factors, environmental factors both in the family environment, education and in the surrounding environment, preparation factors, the child's intelligence factors and the child's sincere motivation and intentions. The use of media in memorizing the Koran can also make it easier for students and teaching staff to memorize the Koran.

The implementation of the Al-Qur'an memorization activity at Pondok Modern Courier Langit creates a plan that has been prepared carefully and in detail. Implementation is usually carried out after the planning is deemed ready. In simple terms, implementation can be interpreted as application. As is the case with palaksanaan using audio visuals and also other methods such as the talaqqi method used by ustas/ustazah in the process of memorizing the Koran. Researchers have conducted research to determine the implementation of the use of audio visuals in students at the modern boarding school of Sky Courier District. Barru.

Research shows that implementing the use of audio visuals for students in the modern sky courier boarding school is one form of memorizing the Koran which really helps ustaz/ustazah in the memorization process. In the interview that was conducted, the resource person gave a statement as explained that it had a big impact on the students. Apart from that, Ustaz Kahar's sources are as follows.

"The implementation of the use of audio-visual media in the process of memorizing the Al-Qur'an for students has an impact in the form of interest in memorizing such that students can hear the murotal at any time, thus giving enthusiasm to the students and making it easier for ustaz/ustazah in the teaching process".

Effectiveness of Using Android-Based Audio Visual Media in Increasing the Ability to Memorize the Al-Qur'an

Basically, effectiveness is the level of success in achieving goals. Effectiveness is a measurement in the sense of achieving predetermined goals or objectives. Learning activities carried out effectively by coaches can support an enjoyable learning process. Effectiveness is a level of success produced by a person or organization in a certain way in accordance with the goals to be achieved, in other words, the more plans are successfully achieved, the more effective an activity will be. If a job can be completed according to plan, both in time, cost and quality, it can be said to be effective. Learning media is very important for every learning process, where teaching and learning activities without learning media will look monotonous so that the majority of students will experience boredom and boredom.

"Audio-visual media will continue to be used, especially those based on Android because technological developments are increasingly rapid. If there is new media that is effective, we will use it too. The more media used, the easier the learning process will be. The method that I currently use effectively is the recitation method, such as reading the Koran a lot over and over again, as well as the muroja'ah method and listening to verses of the Koran, whether in terms of talaqqi or always listening to murotal al-Qur'an. . "By using audio visuals or cellphones, the students can quickly add to their memorization and not forget their memorization, so in my opinion this method can be said to be effective."

Based on the results of the interview above, it can be concluded that the effectiveness of using audio-visuals in memorizing the Koran for school students. Quranic education is very effective for teachers because it is easy in the learning process. Audio visual media can help students and teachers improve the quality of learning. Utilizing this media can foster students' interest, motivation and interest in the Al-Qur'an, as well as eliminate feelings of boredom and easy switching of attention.

The use of Android-based audio visual media can increase effectiveness in memorizing the Koran in several significant ways. The digital Koran available on the Android platform allows memorizers to access the Koran anytime and anywhere. This makes it easier for memorizers to repeat reading and memorize without being limited by time or location.

"It's easier for me to memorize without a cellphone, because it's hard to follow so some things are a little difficult. "The old ones and some of them are quickly memorized if you hold a cell phone, usually open a video, watch a lecture or memorize cartoons."

Based on the results of the interview above, it can be concluded that students find it more difficult to use assistive media such as cellphones. Using audio-visual is quite easy but difficult for students to use due to age or lack of understanding of current technology. In fact, many Android Al-Qur'an applications are equipped with an audio feature that allows users to listen to readings from famous reciters or memorize them that have been saved. This helps in improving pronunciation and understanding Tajweed directly. Some applications provide animation or visualization features that show tongue and lip movements in pronouncing Arabic letters or recitation. This helps memorizers practice and improve how to pronounce the Qur'an correctly.

Android Al-Qur'an is often equipped with interactive features such as quizzes, exams, or games to test the memorizer's ability to remember certain verses. This makes the learning process more interesting and enjoyable. Most Android Qur'an apps have a feature to track memorization progress. This allows users to see how far they have come in memorizing and motivates them to continue improving their memorization. From memorizing the Koran, there are also difficulties experienced by ustaz/ustazah in the process of memorizing students when using audio visuals such as cellphones, which in an interview with ustazah Nurmawaddah stated the following.

"Some of the difficulties include that the films or videos that are played usually require a lot of internet quota and a lot of storage capacity and sometimes the internet network doesn't support it so that the material delivered via audio-visual is not optimal."

The results of the interview above can be concluded that there are difficulties faced in the learning process of students memorizing the Koran at the Islamic boarding school, in this case also conveyed by Ustaz Hadi who was interviewed together as follows. "In my opinion there are a few difficulties, one of which is that children play a lot when using audio-visual".

Meanwhile, it is still less effective for the students themselves. In fact, there are still students who prefer not to use audio-visual learning because it is difficult to follow. Problems in memorizing the Koran using Android-based audio visuals often occur, such as lack of interest in memorizing, lack of understanding of technology in everyday life. It is hoped that his desire will be to learn to memorize and then again so that his insight will be broader about memorizing the Qur'an, about anything in accordance with the material being studied, then developments and technology will be paid more attention to it and then applied to the wider community to be better and often better. also better than himself, his family or the wider community.

There are several factors in audio-visual learning, such as supporting and inhibiting factors in learning to memorize the Qur'an through audio-visual learning media for students at the modern boarding school of the sky courier district. Barru. Every use of learning media will definitely have supporting and inhibiting factors. Even though there are supporting and inhibiting factors in memorizing the Qur'an using Android-based audio-visual media, ustaz/ustazah always try to do their best to make learning more interesting and easy for students to understand and can easily apply it to everyday life.

In essence, the process of memorizing the Koran is an activity to deepen religious knowledge which is a world of exchanging ideas to develop the Islamic religion. Problems that often arise and occur include a lack of knowledge of technological advances around the cottage, which is one of the influences of a lack of understanding so that it is not effective and efficient, caused by a tendency to lack interest and enthusiasm, and so on.

Learning media is anything that can be used to convey messages and can stimulate the thoughts, feelings, attention and will of students so that they can encourage the memorization process in students. Audio visual media as an aid in the memorization process at the cottage is a reality whose existence cannot be denied. Ustaz/ustazah are aware that without the help of media, the talaqqi method in learning to memorize the Koran is difficult for students to understand and understand, especially complicated and complex verses. Learning methods that have a high level of difficulty are certainly difficult for students to understand, especially for students who don't like the learning material presented.

Effectiveness in using audio-visual media in the context of increasing the ability to memorize the Koran for students. Audio-visual media is often able to increase students' learning motivation because it offers a more interesting and interactive learning experience. This makes them more motivated to be actively involved in the learning process. Thus, the effectiveness of using audio-visual media in improving the ability to memorize the Qur'an for students is not only visible from progress in memorization itself, but also from various supporting aspects that benefit the overall learning process. Proper integration of this technology can have a significant positive impact on Islamic religious education.

CONCLUSION

The process of learning to memorize the Koran not only includes memory and technical aspects, but also carries a deep spiritual dimension. Hafiz learn to absorb the meaning of the verses of the Koran, appreciate the messages contained therein, and connect themselves with Allah SWT through regular reading and memorization. Memorizing the Qur'an using audio-visual media can be said to help teaching staff, but students still don't understand technology. Some students prefer not to use audio-visuals in the process of memorizing the Qur'an because memorizing the Qur'an is not just a memory or routine activity, but is a form of deep commitment to religious teachings and a personal process that deepens a person's spirituality in Islam. and are not required to use audio-visual aids.

Effectiveness in using audio-visual media in the context of increasing the ability to memorize the Koran for students. Audio-visual media is often able to increase students' learning motivation because it offers a more interesting and interactive learning experience. This makes them more motivated to be actively involved in the learning process. Thus, the effectiveness of using audio-visual media in improving the ability to memorize the Qur'an for students is not only visible from progress in memorization itself, but also from

various supporting aspects that benefit the overall learning process. Proper integration of this technology can have a significant positive impact on Islamic religious education. Thus, the use of audio-visual media not only enriches the students' learning experience but also supports the achievement of the goal of memorizing the Qur'an more effectively and efficiently. This illustrates how technology can be a valuable tool in improving the ability to memorize the Koran in TPA students at the modern boarding school of the sky courier, providing a means that supports the spiritual and academic development of students holistically.

RECOMMENDATION

The effectiveness of memorizing the Koran currently requires the use of audio-visual media. Memorization methods are now required to be able to use and increase interest in students' memorization abilities by always updating them regarding technological developments. Apart from that, it is a challenge for a teaching staff to be able to convey memorization methods using audio-visual media to students by not just watching inappropriate shows, but by making use of existing facilities. One of them is in Android-based audio visual media to improve students' memorization of the Koran.

There needs to be attention from the boarding school to hold training in presenting audio-visual media effectively and attractively so that new methods can be created using audio-visual media to make it enjoyable in the room.

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